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|  | Sophisticated (A) | Very Competent (B) | Fairly Competent (C) | Not Yet Competent (D) |
| Accuracy(Grasp ofreadings) | Paper represents theauthors’ ideas, evidenceor conclusions accurately,fairly and eloquently.Shows a firm understandingof the implications of eachauthor’s argument(s). | Paper represents theauthor’s ideas, evidenceand conclusions accurately. | Paper representsthe authors’ ideas,evidence andconclusionsaccurately butnot sufficiently clearly.Minor inaccuracies. | Paper misrepresentsthe authors’ ideas,evidence and/orconclusions. Majorinaccuracies. Ordoes not distinguishbetween major ideasand less relevant points. |
| Argument(depth ofanalysis) | Paper fully meetsrequirements of assignment.Explores implications ofchosen ideas for the arts inclassical Greece or todayin thoughtful and/or originalways. Makes convincingcase for why selected keyideas connect (or contradict)two texts, and/or connect(contradict) texts and lectures. | Paper fully meets therequirements but doesnot exceed them.Makes good case for whyselected key ideas connect(or contradict) two texts,and/or connect (contradict)texts and lectures. | Paper does notaddress someaspects of theassignment.Makes somewhatunconvincing casefor why selectedideas connect(contradict) twotexts, and/orconnect (contradict)texts and lectures. | Paper does notaddress the assignmentSelects minor ratherthan key ideas,and/or does not showwhy the selected ideasconnect (or contradict)texts, and/or connect(contradict) textsand lectures. |
| Clarity | Consistently precise andunambiguous wording,clear and lucid sentencestructure. All quotationsare well chosen, effectivelyframed in the text andexplicated where necessary. | Mostly precise andunambiguous wording,mostly clear sentencestructure. Mostly effectivechoice of quotation.Mostly effective framingand explication ofquotation wherenecessary. | Imprecise or ambiguouswording. Confusingsentence structure.Poorly chosen quotations,or ineffective framing andexplication of quotations. | Consistently impreciseor ambiguous wording,confusing sentencestructure. Quotationscontradict or confusestudent’s text.Quotations usedto replace student’swriting. |